



6th March 2026

HIPPS Newsletter



Headteacher Update

Apologies for the main photo on the newsletter this week- a real rogues gallery. There are lots of photos on Facebook of all your wonderful children dressed up in their World Book Day costumes and we thought it might bring a smile to your face to see all of the staff entering in to the spirit of things. We all really did have a wonderful day.

I had so many favourite costumes and it is amazing to see how creative all our children and parents are!

A reminder we have parents' consultations next week. Please can you check when your appointment is and come through the main entrance and wait outside your child's classroom.

A huge thank you to all those families who have donated books for our library over the past few weeks. We have almost a hundred new books. Have a lovely weekend, I hope the sun continues to shine.

Jonathan Newman

Book Week at HIPPS

This week has been Book Week at HIPPS. We have had a wonderful week celebrating all things reading! The week began with children from across the school bringing in their creations to represent book characters and favourite books. These will all be available for you to see when you come for parents' consultations next week. On Wednesday, Mike Rampton came and shared about his job as an author and told us a lot about poo!! Thanks to Mike for joining us - children and staff loved it!

On World Book Day itself, children and staff enjoyed dressing as book characters. Thank you to families for supporting children with this! Key Stage One and Key Stage Two joined Mark Grist online for writing workshops. In the afternoon, we joined with over 70 other schools for a live poetry performance with Mark where he shared lots of poems about 'trouble'! It was great to hear from him and to be inspired in our own writing. World Book Day ended with Teacher Swap where teachers swapped classrooms across school to share stories.

It was great to see so many of you in for Morning Reading today - the children loved having you!



Healthy School Award





Miss Williams has just led us through the Healthy School Accreditation Process and we have achieved our Healthy Schools status. We received a feedback report which said: "Histon and Impington Park Primary School presents as a reflective, values driven and well organised school community where health and wellbeing are integrated. The combination of therapeutic practice, responsive data use, inclusive physical activity, strong community links and practical food education demonstrates a consistent approach that is well embedded. Students are supported to develop resilience, independence and a sense of belonging, and staff are well informed and supported in their roles. The school should be proud of the cohesive culture it has created and the clarity with which it articulates its Healthy Schools journey.

Histon and Impington Park Primary School has fully achieved the Healthy Schools Status"



Housepoint Point Total

Well done to all the houses for a really positive start to this half term's competition and to Air house for winning this week. Incredibly we have three houses tied for the overall lead (I promise there has been no doctoring of the scores!) with Fire house not far behind.

	 EARTH	 WATER	 FIRE	 AIR
Totals for this week	36	36	32	37
Total for the term	85	85	78	85

Entering School

Please can parents/carers ensure that children arrive at school **no earlier than 8:30am**. We have a number of children here before then; we are not able to supervise them and you will be aware that there is only very limited waiting space outside the gates. The gates open at 8:40am and ideally children should arrive on site between 8:40 and 8:45a.m.

PE Kit

Please can you ensure your child always has a full PE kit in school every day as PE days can change. At the moment all of the children in Key Stage 2 are doing hockey and require shinpads. If you have any old spare pairs of shinpads that you can donate to the school we would be very grateful. **Children must bring a change of shoes for PE.**

Children must not wear earrings for PE. Ears cannot be taped to cover earrings, so earrings must be removed. If children cannot do this themselves, parents should remove at home. If ears are newly pierced and earrings cannot be removed, children will have to observe PE lessons as they cannot join in due to Health and Safety guidance.

Donations

Thank you so much for the Christmas jumpers and Children in Need jumpers that have already been donated – we really appreciate your generosity.

We would like to add water shoes to our donation list. When Year 6 visit Grafham, these are needed for water activities, and as they are often only worn a few times before children grow out of them, we would love to take some spare pairs with us this year. If you have any outgrown water shoes at home, we would be very grateful for your donations.

Thank you for your continued support!



Key Dates (new dates in black)

Wednesday 11th March	am	Year 1 Library Visits (please note change of date)
Wednesday 11th March/Thursday 12th March		Parents Consultations
Wednesday 18th March	am	Year 2 Library Visits (please note change of date)
Friday 20th March	pm	PTFA Quiz
Wednesday 25th March	9.15am	Reception Showcase Assembly
Wednesday 25th March	All day	Year 5 Lion King Theatre Trip
Wednesday 15th April	am	Year 4 Library Visit (please note change of date)
Wednesday 22nd April	am	Year 3 Library Visit (please note change of date)



Monday 27th April	2.45pm	Year 3 Showcase Assembly and Open Classroom
Tuesday 5th May		Class Photos
Monday 11th May–Thursday 14th May	9.15–11.00	Year 6 SATS Week
Tuesday 19th May	9.15–11.00	Reception/Key Stage One Sports Day
Tuesday 19th May	1.30–3.15	Key Stage Two Sports Day
Thursday 21st May	All day	Reception Trip to Wicken Fen
Monday 1st June–Wednesday 3rd June		Year 6 Residential
Monday 1st June–Friday 12th June		Year 4 Multiplication Check
Monday 8th June–Friday 12th June		Year 1 Phonics Screening Week
Monday 15th June	2.45pm	Year 2 Showcase Assembly and Open Classroom
Monday 15th June	After school	Year 1 Open Classroom
Monday 22nd June/ Tuesday 23rd June	All Day	Year 6 IVC Transition Days
Friday 26th June	After School	Summer Fair



PTFA Quiz

We're excited to let you know that the HI Park Primary PTFA Quiz Night will take place on Friday 20 March 2026, hosted by Mr Newman.

It promises to be a fantastic evening, with a bar and snacks available on the night. Cheese platters can also be pre booked with your ticket.

Teams can have up to 8 people, but you are very welcome to come as a smaller team. If you don't have a full team, you can also be joined with another group.

Just select the option when booking your ticket. Come along, enjoy the quiz, and help us raise valuable funds to support our school.

<https://hi-park-primary-ptfa-quiz-2026.raiselysite.com/>



Meridian Trust News

Visit our Trust Website to read about what has been happening at Meridian!

[Read more here](#)



Work with us

[Find out more](#)

Connect with us at Histon & Impington Park Primary School



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend, whether real or AI-generated. This content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including news footage or reports. This is known as the 'Tina's Dilemma', where real news is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. Fake footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reactions.

DISINFORMATION

AI-generated videos can spread false news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, news anchors or fabricated health claims. As already being used to produce misleading or persuasive material that appears authentic, if they don't develop media literacy, children may accept fake content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice-clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video. In particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how, demonstrating side-by-side examples of real vs. AI-generated clips. Help to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared. Trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PSED, and pastoral care.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

IG @wake.up.wednesday

YT @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2023

Tuesday 24th
March 6:00pm

YEAR 6

GRAFHAM WATER TRIP INFORMATION EVENING

We are holding a HIPPS and HIBPS joint information evening for parents/carers at Histon and Impington Park Primary School.

